



DIQAC/21/228
30-9-2021
V(3) 21/2560
30/9/21

Vice Chancellor,
Panjab University,
Chandigarh

Subject: Requirement of action taken report for SSR, NAAC

Sir,

You are aware that we at IQAC are in the process of compiling and filling in the Self-Study Report (SSR) for upcoming NAAC accreditation. Over the period of last two years, we have communicated multiple pointers, which were to be implemented in the University by its different organs. Some of them were quality parameters as are needed by the NAAC, some of the items were the pointers as suggested by the NAAC during its last visit to Panjab University in the year 2015. The copies of these communications are attached herewith.

You are requested to direct the concerned offices who were entrusted to implement these parameters in the university to send us action taken reports. So that these can be incorporated the AQAR/SSR.


Director, IQAC

Enclosed:

1. Information regarding Innovations & Start-ups, Consultancy, Patents and IP
2. Value added courses in the University Departments
3. Courses with focus on Employability, Entrepreneurship and Skill Development
4. Revision of Syllabus and Percentage of new courses introduced
5. 5 Email [4.12.2020]: Immediate actions needed on the pointers as identified by NAAC peer team in 2015
6. Best practice initiative for the Capacity Development Program (requirements of NAAC)
7. Requirements of NAAC
8. Details for the parameter of Green Campus Initiatives and Waste management in Panjab University as required for NAAC criteria

SVC

6/10/2021

circulate.

Wsin
16/11/21

P.A.

May be circulated
to all depn. of
to expedite

Dr 14/11

DVI

309
30/9



INTERNAL QUALITY ASSURANCE CELL

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall

PANJAB UNIVERSITY, CHANDIGARH

Contact no. 0172-2544022

Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. D-IQAC/20/187

Date. 9/9/2020

The Vice-Chancellor,
Panjab University,
Chandigarh.

Subject: Information regarding Innovations & Start-ups, Consultancy, Patents and IP.

Respected Sir,

We at IQAC have observed that the information regarding Innovations & Start-ups, Consultancy, Patents applied, IP generated etc. are not being shared with IQAC timely. At times, it gets impossible to extract the true data from concerned stakeholders, therefore, it becomes difficult for us to convey the same to ranking agencies, as a result of which, Panjab University tends to loose substantially on ranks.

You are requested to direct any of existing centers to act as a nodal agency to collect the data pertaining to above mentioned parameters in a timely manner which should also be communicate with IQAC. Further, this agency may also be entrusted with the task of planning, developing and executing the innovation/ start-up culture in university via a formalized document and a committee.

You are requested to copy the relevant actions on this request to IQAC.


Director IQAC

Through DUI



2

INTERNAL QUALITY ASSURANCE CELL

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH

Contact no. **0172-2544022**

Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. D-10AC/20/193

Date. 9-9-2020

Vice Chancellor
Panjab University,
Chandigarh

Subject: Value added courses in the University Departments.

Respected Sir,

As per the requirement of NAAC, there is a mandate to add value added courses for imparting transferable and life skills to the students. These courses are to be of at least 30 contact hour duration which should be optional and to be offered outside the curriculum. so as to add the value to the holistic development of the students. Further NAAC mandates to avoid online conduct of these courses. This has been made aware to the departments on multiple occasions, during chairpersons' meetings and IQAC webinars, however, not much has come forth from the departments fulfilling this criterion.

You are therefore requested to direct the concerned authorities to add value added courses so that students can learn new skills and we can fulfil one of the important criteria of NAAC to score well in upcoming NAAC inspection.


Director, IQAC

Through DUI



INTERNAL QUALITY ASSURANCE CELL

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall

PANJAB UNIVERSITY, CHANDIGARH

Contact no. 0172-2544022

Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. D-10AC/20/194

Date. 9/9/2020

Vice Chancellor,
Panjab University,
Chandigarh

Subject: Courses with focus on Employability, Entrepreneurship and Skill Development.

Sir,

As per the requirement of NAAC, the University should have courses having specific focus on Employability, Entrepreneurship and Skill Development. A distinction has to be made between the regular courses being run by the University Departments and the courses, which will directly lead to Employability, Entrepreneurship and Skill Development. These courses should have a specific curriculum / syllabus and should be run in collaboration with relevant organizations for these courses.

You are requested to kindly formulate a committee, which can identify such Department / Centers where these types of courses can be executed easily. We can suggest the Centre for skill development be entrusted this responsibility or any other department that you deem fit. NAAC would evaluate the university in terms of percentage of such courses being run by the University over the total number of courses in all the programs presently in the University.



Director, IQAC

Through DUI



INTERNAL QUALITY ASSURANCE CELL

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH

Contact no. 0172-2544022

Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. *D-10AC/20/195*

Date. *9/9/2020*

Vice Chancellor,
Panjab University,
Chandigarh

Sub: Revision of Syllabus and Percentage of new courses introduced. (NAAC Criteria)

Sir,

As a forward-looking measure the ongoing Programmes / Courses in the University has to keep themselves in sync with the changing times and requirements. For this, there is an imperative need to continuously modify the syllabus of the program and introduce new courses. These modifications should not be mere cosmetic modifications like minor change in the content, Introduction of electives or renaming the courses. As per definition provided by the NAAC there should be a minimal of 20 percent or more of a change in a given program to qualify as "Change / Revision in Syllabus". So, the departments should be instructed to avoid minimalistic cosmetic changes every now and then, rather, it should be a strategic change in the syllabus at a defined interval.

Moreover, the syllabus revision is to be based on structured feedback for design and review of syllabus. This feedback is to be taken from the stakeholders like students, teachers, employers, alumni and these feedback forms are to be uploaded on the web page of the department and URL is to be shared with the NAAC or their DVV partner during the time of verification of data.

You are requested to issue a direction to the departments for such an effect, wherein the change in syllabi is through a formalized manner involving the various bodies of the concerned faculty like BOS, faculty etc. In addition, a direction be given to the departments to inform the office of the undersigned of the exercise taken for change in syllabi along with documentary proof.


Director, IQAC

Through DUI

Inbox (956/14613)



10AC/20/257

9/12/2020

2378/VCS/E

8/12/20



Date: Fri, 04 Dec 2020 13:05:23 +0530

From: IQAC/PU <iqac@pu.ac.in>

To: vc@pu.ac.in, Dean University Instruction <dui@pu.ac.in>, deanresearch@pu.ac.in

Subject: Immediate actions needed on the pointers as identified by NAAC peer team in 2015

All headers

All attachments

During its visit in 2015, NAAC peer team had pointed out some area where university need to improve in Curricular Aspects, Teaching learning & Evaluation, Research & Consultancy, Student progression and activities, Infrastructure and Learning resources and Governance Leadership and Management. Please find below the major pointers which need your immediate attention.

In some of these pointers, some work has been undertaken, however, quiet of few of them are still untouched. This should have been our immediate priority post the accreditation. Without any further delay, we request you to have the university machinery rolling to implement these points, as these specific suggestions shall be looked into by the next incoming NAAC team in 2022 and university will be evaluated on the implementation of earlier suggested NAAC pointers.

- * Nomenclature of some degree programmes is not in the conformity with the UGC guidelines.
- * M.P.Ed. Course in Physical Education Department need to be recognized by NCTE and B.Ed. Special Education course from RCI, the regulatory bodies of the respective courses at the earliest.
- * Academic programmes in the evening college need to be spread over longer duration and be strengthened and brought at par with regular programmes in the university.
- * The choice based credit system is yet to be introduced.
- * Value based education is not integrated in all programmes.
- * Comprehensive feedback by all stake holders needs to be introduced and analyzed. Feedback from some stakeholders is obtained in a few departments/centres. Feedback from students needs improvement. A Structured feedback from students is to be put in place.]
- * The students demand ratio in several courses is low. Efforts to be made to improve demand ratio.
- * Maximum marks in internal and external examinations are not uniform across various courses.
- * Mechanism for identifying slow and advance learners needs to be introduced. The progression of students in various programs needs to be better monitored.
- * Teaching is mostly using Board-Chalk method. ICT enabled class rooms are very few. Audio-visual teaching aids are deployed only in some classes.
- * Very few teachers have been elected Fellows of reputed academics etc. Some teachers have won various awards.
- * 42% permanent faculty positions are vacant. University should have more faculty with Ph.D degree in professional courses.
- * Annual self appraisal for faculty members needs to be introduced.
- * Research Promotion cell needs to be made more proactive. Resource mobilization for research by Humanities and Social Science departments needs to be improved. No significant earnings generated through consultancy.
- * NSS and NCC wings of the University need to strengthened
- * University needs to introduce structured mechanism to track the student involvement in different activities.
- * Separate toilets and ramps for the differently abled are not available in all buildings. Cleanliness of washrooms needs to be improved. Sanitation in hostel and other places, especially washroom should be improved.
- * Maintenance services in some areas need to be strengthened.
- * Students do not have formal representation in statutory academic and administrative bodies.
- * The governance structure as framed in the Act & Statute needs to be revisited. Governance structure especially in terms of appointment of Faculty Deans should be revised.
- * Budgetary provisions for academic and administrative activities are just adequate
- * University need to have an internal Account & Audit Cell.
- * Solar photo Voltaic systems need to be on a larger scale.
- * Rain water harvesting needs to be completed expeditiously
- * IQAC be made proactive to enhance educational and research outcomes, consultancy potential and development initiatives. IQAC does not function as per its mandate.
- * Consolidation of small cognate departments is needed for effective and efficient teaching, learning and research.
- * Each department must have at least six faculty members and efforts to be made to fill vacant positions expeditiously.
- * Committee against sexual harassment needs to be more proactive.
- * More hostels should be constructed.
- * Campus security needs to be strengthened.

[Handwritten signature]



INTERNAL QUALITY ASSURANCE CELL
1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH
Contact no. 0172-253(4074), 0172-2544022
Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. D-1/0AC/20/210

Date. 9-9-2020

Vice Chancellor,
Panjab University,
Chandigarh

Sub: Best practice initiative for the Capacity Development Program (requirements of NAAC).

Resp. Sir,

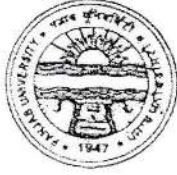
As per the mandate of the NAAC, in order for capacity building initiative, the university should start structured program in the following domains.

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health, and hygiene)
4. Awareness of trends in technology

These programs should target each student of the university irrespective of his/her stream of education. Moreover, these programs should be planned and executed at a central level rather than individual departments doing it on their own. Further, a mechanism need be developed that these courses should be mandatory for all the students to attend. The departments can then be asked to ensure the enrolment of their students in these centrally run programs. Therefore, you are requested to kindly get the initiation of execution of these programs at the earliest so that our performance metrics are improved significantly.


Director IQAC

Enclosed: NAAC Annexure (Capacity development and skills enhancement initiatives are taken by the institution)



INTERNAL QUALITY ASSURANCE CELL

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall

PANJAB UNIVERSITY, CHANDIGARH

Contact no. 0172-253(4074), 0172-2544022

Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in

Ref. No. D.-I.QAC/20/209

Date...9-9-2020

Vice-Chancellor,
Panjab University,
Chandigarh

Sub: Requirements of NAAC

Respected Sir,

As per the requirement of NAAC (Criteria 5.1.2), there is a need for providing information regarding students benefitted through 'Career Counselling' and 'Guidance For Various Competitive Examination' offered by Panjab University. NAAC asks for the list of students attending such programs along with a copy of the brochure and the details of the resource person. In the university, to the best of our knowledge the institute of 'Centre for IAS & Other Competitive Examinations' and 'Placement cell' probably guide their students for various competitive exams and career counselling but not in a formalized way. There is a need for these programs to be introduced in other departments as well. Therefore, you are requested to direct the departments, if they are already doing such kind of activity, the records of all such activities to be maintained properly and submitted to IQAC and if they are not doing such, they may be asked to initiate such activities formally.


Director IQAC

Enclosed: NAAC Annexure ('Career Counselling' and 'Guidance For Various Competitive Examination')



INTERNAL QUALITY ASSURANCE CELL (IQAC)

1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH

Contact no. 0172-2544022

Website : <http://iqac.puchd.ac.in>, Email.Id : iqac@pu.ac.in

Ref. No. U-IQAC/20/197

Date. 9/9/2020

The Vice-Chancellor,
Panjab University,
Chandigarh.

Subject: Details for the parameter of Green Campus Initiatives and Waste management in Panjab University as required for NAAC criteria

Respected Sir,

As per specific requirements of NAAC, University should have undertaken following measures for Green Campus Initiatives:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

In addition, University should have facilities for management of various degradable and non-degradable wastes as mentioned in annexed metric 7.1.3. The university has to submit data along with supporting documents for the above measures in Self Study Report (SSR) for the upcoming NAAC accreditation. We can suggest that department, which is managing Horticulture, can be given this responsibility of ensuring compliance to these parameters. However, the final decision is, of course, of the authorities.

Director (IQAC)