F. No. 194/2020-TS.VII

Government of India Ministry of Education Department of Higher Education

Shastri Bhawan, New Delhi Dated 3rd March, 2021

To.

- The Vice-Chancellors of all Central Universities/State Universities/Deemed Universities.
- 2. The Directors of all IITs/IIMs/NITs/SPAs.
- 4. The Directors of NITIE-Mumbai/ NIFFT-Ranchi/ NERIST-Itanagar/ SLIET-Longowal/ 3. Directors of all ISSERs CIT-Kokrajhar/ GKCIET-Malda.

Subject:- Short term Indian faculty secondment to Asian Institute of Technology (AIT), Bangkok, for a period up to 16 weeks - Invitation for nominations for semesters commencing August, 2021 & January, 2022 - regarding.

Madam/Sir,

I am directed to say that Asian Institute of Technology (AIT), Bangkok is an autonomous International Institute providing advanced education in engineering, science and allied fields. The AIT's academic year has two semesters which begin in August and January. The Government of India provides support to the AIT by way of faculty secondment for a period up to 16 weeks in selected areas of specialization. The areas under consideration for faculty secondment for August, 2021 and January, 2022 terms are enclosed (Annexure-1). The period of secondment coincides with an academic term of AIT, Bangkok.

- The entire cost of secondment of Indian faculty to AIT, Bangkok is borne by the Government of India. The seconded faculties are entitled to travel by air by economy class in shortest route from the nearest port of embarkation in India to Bangkok and will also be entitled for excess baggage charges as per instructions issued by Government of India. The seconded faculties are entitled to daily allowance/accommodation/medical facilities in Bangkok through Embassy of India. AIT also provides accommodation in the campus subject to availability. The above-mentioned terms and conditions of secondment are tentative and subject to approval by the Ministry of Finance at the time of secondment.
 - The seconded faculties are also entitled to draw their pay plus special pay, if any, and allowances as admissible to them in India, during their deputation period, from their parent institutions.
 - You are requested to nominate faculty of your institution, especially from the concerned department, for the courses to be taught during the semesters starting from August 2021 & January 2022. The nominee must have a doctorate degree in the relevant area, postgraduate teaching experience relevant to the course description indicated against the area and substantial

research publications in the area to his credit. Nominations may kindly be sent in respect of only those faculties, who could be spared, in the event of their selection, for undertaking the proposed assignment at AIT, Bangkok for a period up to 16 weeks. Since it is the endeavour of the Government to send the best faculties from India to project the right kind of image at the international level, you are requested to nominate faculties strictly meeting the above mentioned requirement. The Selection Committee gives its recommendations to the Government on the basis of the bio-data of the nominees placed before it. Therefore, five copies of the bio-data of the faculty recommended for consideration of the Selection Committee may be sent to this Ministry in the enclosed proforma (Annexure-2). A copy of this notice has also been placed in the website of this Ministry, www.education.gov.in.

5. The nominations in the prescribed proforma (five copies) duly filled and signed both by the nominated faculty and well as the Head of the nominating Institution may be sent to the following address by 05th May, 2021:

The Under Secretary (TS.VII),
Department of Higher Education,
Ministry of Education
Room No.433, 'C' Wing
Shastri Bhawan,
New Delhi - 110001.

Encl: as above

Yours faithfully,

(Achint Kumar)

Under Secretary to the Govt. of India

Tele: 011-23070425

Copy to:-

Director, **NIC**: with the request to upload this letter and its enclosures on the website of Ministry of Education.

AIT SCHOOL REQUESTS FOR INDIAN FACULTY SHORT-TERM SECONDMENTS For August 2021 and January 2022 semesters

FOR AUGUST 2021 SEMESTER

I. School of Environment, Resources and Development (August 2021 Semester)

Course Code, Title, Credits	Course Description
ED79.03 Urban Planning and	The objective of this course is to provide students with a
the Built-Environment, 3(3-0)	comprehensive overview of urban planning systems and its
	application in designing and managing urban built-environment.
	The course covers the theories and practices of the modern city
	planning examining several subtopics - such as land use
	planning, zoning laws, community design and development, and
* #**	the idea of urban sustainability - in light of some basic
	dimensions of urban analysis such as historical, economic,
	political, social, cultural, and spatial issues.
	The course provides an opportunity for future planners, policy
	makers and practitioners to understand the concepts and
	strategies that are needed in dealing with today's urban
	challenges in the context of sustainable development.
ED82. 13 Analytical Tools for	The course aims to provide students with methods and tools to
Climate Change Adaptation at	analyze climate change adaptation at local level. This will enable
Local Level, 3(2-3)	students to analyze the vulnerability and resilience at various
	levels, especially in rural areas, from farm level to socio-
	ecological systems and territorial level; and to build scenarios
	towards sustainable development and improved adaptive
	capacities to climate change based on participatory foresight
	analysis.

FOR JANUARY 2022 SEMESTER

II. School of Environment, Resources and Development (January 2022 Semester)

Course Code, Title, Credits	Course Description
ED79.21 Mega-city Development	With more than half of world's population now living in urban
and Management, 3(3-0)	areas, urbanization as a trend will have diverging impacts and
	influences on future humankind's living environment. As a
	result of such an exceptional increase in the scale of individual
*	cities over the course of decades, the urban phenomenon of
2 2 2	this century will be mega-cities, high-density metropolises or
e	mega urban regions of more than 10 million inhabitants. Asia
	is already home to more mega-cities than any other
	continents, most of which are in emerging economies. The
	management of these mega-cities, the provision of shelter.
	services, and a livelihood to their inhabitants in an
	economically, socially, and environmentally sustainable
	manner, will be a major challenge in the coming years. With
	this in view, the course aims to provide students with an
	integrated understanding of the consequences of urban growth
	and appropriate strategies and plans essential to sustainable
	development and management of mega-cities.
ED82.08 Economics of Climate	Economics is at the heart of the climate change debates.
Change, 2 (2-0)	discussions, policies and actions. It also provides tools and
	basis for choice of actions and policy instruments. Therefore.
	the objective of this course is to provide a sound
	understanding of the economics of climate change from
	multiple viewpoints needed for graduate students
	specializing in climate change. These viewpoints span from
	the economic underpinnings of global climate agreements
	and global costs and benefits as key tenants of climate policy
	to the cost-benefits analysis as a tool for analyzing projects
*	and policy instruments. The course also provides an
	opportunity to make students aware of the limitations of the
	economic approach, valuation difficulties, uncertainly of
	impacts and other ambiguities, which are inherent in the
	climate change.
ED 82.10 Climate Change,	The objective of this course is to impart the knowledge on
Agriculture and Food Security,	food security, agricultural production and climate change with
3 (3-0)	special emphasis on small farmers of tropical and subtropical regions and to find the 'missing links' between agriculture.
* x	food security and climate change. This course also focuses on
	various strategics and approaches designed/forwarded to meet
	the challenges of food security and agricultural production
	under the climate change scenario, and the institutional
	arrangements for integrating and addressing the climate
	arrangements for integrating and addressing the crimate
	change and food security.

BIO-DATA (To be submitted in 5 copies)										
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